

## Unit 2

# First Day in America

- Unit Goals*
- \* Describe people
  - \* Talk about your family
  - \* Learn about American families

### Starting Out

Staying with another family for the first time can be an adventure. Which family below would you prefer to stay with? Circle A or B.



**A**  
*The Morrises*

**Father:** Jeff  
**Age:** 45  
**Occupation:** police officer  
**Interests:** hunting, fishing

**Mother:** Brenda  
**Age:** 43  
**Occupation:** receptionist  
**Interests:** swimming, reading

**Son:** Patrick  
**Age:** 17  
**Occupation:** high school student  
**Interests:** basketball, guitar

**Daughter:** Julie  
**Age:** 13  
**Occupation:** junior high school student  
**Interests:** soccer, watching TV



**B**  
*The Davidsons*

**Mother:** Jennifer  
**Age:** 49  
**Occupation:** lawyer  
**Interests:** traveling, art, reading

**Son:** Jeremy  
**Age:** 21  
**Occupation:** college student  
**Interests:** painting, piano

**Daughter:** Kristen  
**Age:** 19  
**Occupation:** college student  
**Interests:** jogging, cello

**Dog:** Max  
**Age:** 2  
**Interests:** going for long walks



- Which family did you choose? Why?
- What do you like most about *your* family?

**Pronunciation Practice**

Can you say the words and expressions below?  
Listen and repeat.

- 1. interests
- 2. fishing
- 3. swimming
- 4. painting
- 5. jogging
- 6. cello
- 7. young
- 8. old
- 9. engineer
- 10. golf

**Let's Listen**

Ayako has just arrived in America. She is meeting her host family at the airport. As you listen, decide which family is Ayako's host family. Circle A or B.



**Listen Again**

Listen to the conversation again. Answer the questions below.

- 1. How old is Jessica? \_\_\_\_\_
- 2. What year is Jason in at school? \_\_\_\_\_
- 3. What does Mrs. Davis want to avoid? **the rush** \_\_\_\_\_

**Language to Learn**

After you listen, practice with a partner.

How old is he/she?	→	I think he's 48. She's in her late 40s.
What kind of work does he/she do?	→	He works for Toyota. He's an engineer. She's a math teacher.
Does he/she have any outside interests?	→	Sure. He really loves golf. Not really. She works all the time.

**Conversation Practice**

Saki is showing her host brother, Brian, a photo of her family. Listen to the dialog and practice it with a partner. Then make conversations using the new information.

**Saki:** And this is a picture of my <sup>①</sup>father.  
**Brian:** He looks very young. How old is he?  
**Saki:** Uh . . . I think he's <sup>②</sup>48.  
**Brian:** You could've fooled me! What kind of work does he do?  
**Saki:** He works for <sup>③</sup>Toyota. He's an engineer.  
**Brian:** Oh, I see. Does he have any outside interests?  
**Saki:** Sure. He really loves <sup>④</sup>golf.  
**Brian:** Say, so do I!  
**Saki:** Well, then you'd probably get along really well with him.



- A.** ① uncle  
② 57  
③ Sony  
④ fishing

- B.** ① cousin  
② 24  
③ IBM  
④ to paint

**Homestay Tip!**  
An easy way to "break the ice" is to show your host family some photos of your family.

For more conversation practice, go to **Dialog Plus** on page 59

# Homestay Adventures Families

DVD  
Time!



## Homestay USA

What can you look forward to when you meet your host family? After you watch the DVD, complete the statements below.



**1** It's common to feel \_\_\_\_\_ the first time you meet your host family.

- a. excited
- b. shy
- c. nervous

**2** You'll have lots of time to find out about everyone's . . .

- a. likes and dislikes.
- b. interests.
- c. favorite foods.



## Talking Together

Watch the two interviews. Mark the statements as true (T) or false (F).



- 1. Terri found out about the homestay program from a friend. (T / F)
- 2. Terri knew a lot about her homestay students before they arrived. (T / F)



- 3. Mark thinks it's important to have a broad worldview. (T / F)
- 4. Mark believes that different cultures don't have much in common. (T / F)